



Webinar Registration Form

Adaptive Courseware: Creating Personalized Learning Experiences To Promote Student Engagement & Course Completions

Wednesday, December 5 ~ 3:00-4:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Public universities generally embrace the mission of access and furthermore have worked hard to bring in a diverse student population. The data show that too many of those admitted who are low-income, minority and first-generation complete at lower rates than students from affluent backgrounds. Many public universities have begun to set goals around equitable success and completion. Many of these public universities have tried non-academic interventions to break the pattern, but for the most part, they have not changed what happens in the classroom. Now with the integration of digital learning - specifically adaptive courseware - there are some promising data that more students actually can succeed especially in early/first year courses.

This webinar will highlight the experiences of three universities—Arizona State, Colorado State and Oregon State by sharing data from scaling adaptive courseware that demonstrates a path for improved learning and outcomes. The adoption of adaptive courseware is by no means a scientific process—the vendor products are early stage, faculty typically don't have enough time, and the staff is not yet able to offer sophisticated support. But what these universities can share, is if everyone on the team collaborates, and faculty leverage data from courseware to change what they do in the classroom and how they work with students, the results can be very strong.

Objectives:

- Understand the implementation process for adaptive courseware
- Hear about double-digit improvements in course outcomes
- Learn about tools that can help universities and colleges adapt courseware
- Examine the difference scale has on impact

Who Should Attend?

- Administration
- Faculty
- Online Learning
- Student Services/Affairs
- Academic Technologies
- First-year retention
- Any educator interested in learning more about adaptive courseware



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Speaker(s)



Stacey VanderHeiden Güney describes herself as an Educational Evangelist leveraging technology and innovation to increase inclusion in higher education. As Director of the Digital Learning Solution Network (DLSN), she works to strengthen an innovative and healthy digital learning eco-system through support of ongoing network activities, grantee collaborations, and fiduciary management of the network. The long-term goal of the Digital Learning Solution Network is to increase knowledge and demand for tools and practices that demonstrate improved outcomes for first generation, low income, students of color. Prior to the DLSN and WCET, Stacey served as the Assistant Vice President of Academic Affairs at Aims Community College where she focused on Online Learning, Accreditation, Institutional Research, Assessment, Faculty Development, Grants, the Learning Commons, and CTE. Prior to this, she was the founder of the ACCelerator concept for Austin Community College. The Highland Campus ACCelerator is the world's largest technology-enhanced learning environment integrating both academic redesign and a range of student services. She earned a Ph.D. in Learning Technologies from the University of North Texas, a MS in Engineering & Policy from Washington University in St. Louis, and a BA in Physics, Math, and English from Greenville College.



Dr. Karen Vignare is a strategic innovator who has been leveraging emerging technologies to improve access, success and flexibility within higher education for over 20 years.

Dr. Karen Vignare currently serves as the Executive Director of the Personalized Learning Consortium (PLC) at the Association of Public and Land Grant Universities. The PLC's mission is to support public universities as they rapidly infuse technology that supports improved student learning, retention and graduation. The PLC fosters multi-institutional cooperation and collaboration that advances the use of digital learning, adaptive courseware, and advising reforms to improve student access and success especially for underserved student populations. Karen leads the adoption of adaptive courseware into early college courses to improve pedagogy and student success.

Karen has been faculty, staff and an administrator at four different institutions during her career in higher education providing her with insight from several different institutional viewpoints. She has published extensively on online learning, adaptive learning, student success, analytics, and open educational resources. She has a Ph.D. from Nova Southeastern University in Computer Technology and Education and a M.B.A from the William Simon Business School at University of Rochester.

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.